

Report on SSIP Awareness Session

Date: 11 August 2026

Resource Person: Prof. Anil Prajapati

Participants: 105 D to D sem 3 and New First Year Computer Engineering students

Objective

An SSIP awareness session was conducted to introduce newly admitted D to D sem3 and First Year Computer Engineering students to innovation, entrepreneurship, and the Student Startup and Innovation Policy (SSIP 2.0). The session also explained how the Design Thinking course is connected with SSIP activities.

Outline

The session covered the objectives, structure, and expected outcomes of the Design Thinking course. Students were encouraged to identify real-life problems, especially from society and industry, and convert them into innovative solutions. The course workflow was mapped with SSIP 2.0 activities, demonstrating how ideas generated during the course can be developed into prototypes and startup proposals.

The departmental and institute-level SSIP grant process was explained, including idea submission, proposal evaluation, mentoring, prototype development, funding opportunities, documentation, and project review. Students were informed about the importance of originality, teamwork, and continuous improvement while developing innovative projects.

It was highlighted that SSIP provides financial assistance, mentoring, technical guidance, networking opportunities, and exposure to innovation ecosystems. Students were motivated to participate actively in innovation competitions, hackathons, and SSIP supported projects to strengthen their technical and entrepreneurial skills.

Outcome

The participants gained an understanding of the Design Thinking course, the objectives of SSIP 2.0, and the procedure for obtaining innovation grants at the department and institute levels. The session inspired students to pursue innovative ideas and utilize SSIP support for transforming concepts into practical solutions.

Conclusion

The awareness session successfully introduced the students to the innovation ecosystem available at the institute. It established a clear connection between academic learning through Design Thinking and SSIP-supported innovation activities, encouraging students to begin their engineering journey with an innovation-oriented mindset.